DOCUMENT RESUME

ED 069 066 EC 050 141

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DESCRIPTORS	Abstracts; *Annotated Bibliographies; *Exceptional Child Education; *Handicapped Children; *Homebound; Home Instruction; Home Visits; *Hospitalized Children; Hospital Schools

ABSTRACT

The selected bibliography on homebound or hospitalized children contains approximately 45 abstracts with indexing information explained to be drawn from the computer file of abstracts representing the Council for Exceptional Children Information Center's complete holdings as of August, 1972. Abstracts are said to be chosen using the criteria of availability of document to user, currency, information value, author's reputation, and classical content. Preliminary information explains how to read the abstract (a sample abstract is included which identifies the different parts of the abstract), how to use the author and subject indexes, how to purchase documents through the Educational Resources Information Center Document Reproduction Service (an order blank is provided), an order blank for Exceptional Child Education Abstracts in which the abstracts are originally published, a list of indexing terms searched to compile the bibliography, and a list of journals from which articles are abstracted for the bibliography. Publication date of documents abstracted ranges from 1950 to 1971. (CB)

ED 069066

HOMEBOUND OR HOSPITALIZED

A Selective Bibliography

August, 1972

CEC Information Center on Exceptional Children
An ERIC Clearinghouse
The Council for Exceptional Children
Jefferson Plaza, Suite 900
1411 S. Jefferson Davis Highway
Arlington, Virginia 22202

Exceptional Child Bibliography Series No. 607

The work presented or reported herein was performed pursuant to a grant from the Bureau of Education for the Handicapped, US Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the US Office of Education and no official endorsement by the US Office of Education should be inferred.

EC 050 141

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With a grant from the US Office of Education, the CEC Information Center was established at The Council for Exceptional Children to serve as a comprehensive source of information on research, instructional materials, programs, administration, teacher education, methods, curriculum, etc. for the field of special education. The Center functions as the Clearinghouse on Exceptional Children in the Educational Resources Information Centers (ERIC) program and also as a member center in the Special Education IMC/RMC Network. In addition, the CEC Center's program includes a commitment to a concentrated effort towards the development of products which will interpret research results into educational methods and practices.

How to Use This Bibliography

The *Exceptional Child Bibliography Series* was initiated by the CEC Information Center to answer the need for rapid responses to specific requests for information. The volume of information requests received by the Center is analyzed and used as a guide in preparing special topic bibliographies in the field of exceptional child education. Abstracts contained in the bibliographies are drawn from the computer file of abstracts which represents the CEC Information Center's complete holdings as of the date indicated on each bibliography.

Selective editing by Information Specialists is performed on each bibliography. From the total number of abstracts drawn from the file on a particular topic, selection is made of only those judged to best meet the following criteria: availability of the document to the user, currency, information value, author's reputation, and classical content. The number of abstracts selected to appear in a bibliography may vary from one to 100, depending on the amount of suitable information available. Updating of bibliographies as new material becomes available is accomplished when the volume of new material reaches 25 percent of presently available material on a given topic.

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Each abstract contains three sections–bibliographic data, descriptors, and a summary of the document. The bibliographic section provides the document's identifying number (ED and/or EC), publication date, author, title, source, and availability. The descriptors indicate the subjects with which a document deals. The summary provides a comprehensive overview of the document's contents and in some cases document availability is announced here.

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Some bibliographies in *Exceptional Children Bibliography Series* contain author and/or subject indexes. In these bibliographies, readers seeking work on a specific aspect of the general topic may consult the subject index to be referred to specific abstract numbers. Abstracts dealing with several topics may be identified by finding the same abstract number under two or more subjects in the subject index.

How to Purchase Documents

Documents with an ED number and EDRS availability indicated may be purchased from the ERIC Document Reproduction Service (EDRS). For your convenience an order form is provided on the back cover of this bibliography.

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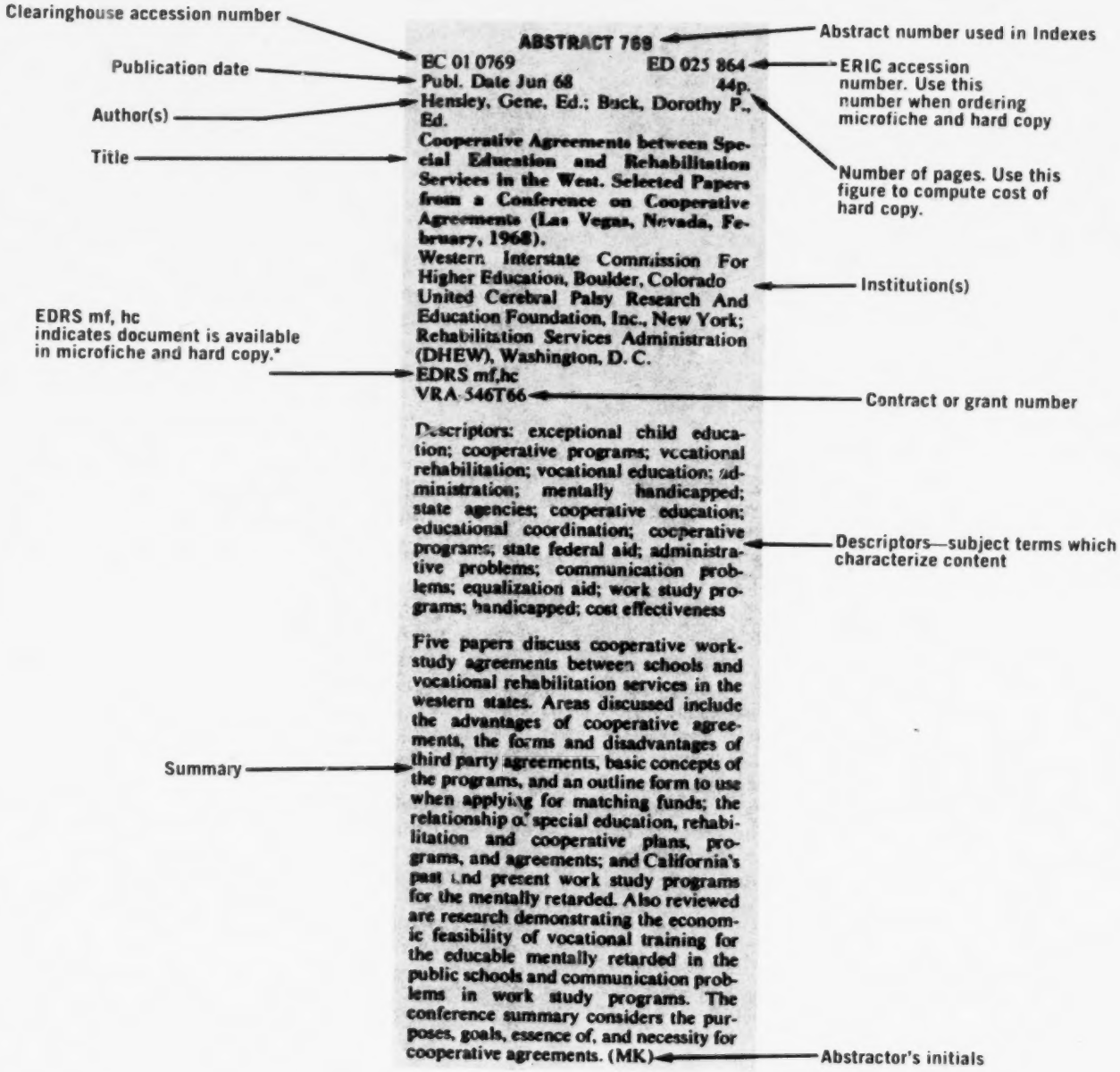
Clearinghouse accession number
ABSTRACT 769
Abstract number used in Indexes
Publication date
BC 01 0769
ED 025 864
ERIC accession number. Use this number when ordering microfiche and hard copy
Publ. Date Jun 68
44p.
Author(s)
Hensley, Gene, Ed.; Back, Dorothy P., Ed.
Title
Cooperative Agreements between Special Education and Rehabilitation Services in the West. Selected Papers from a Conference on Cooperative Agreements (Las Vegas, Nevada, February, 1968).
Number of pages. Use this figure to compute cost of hard copy.
Western Interstate Commission For Higher Education, Boulder, Colorado
United Cerebral Palsy Research And Education Foundation, Inc., New York; Rehabilitation Services Administration (DHEW), Washington, D. C.
Institution(s)
EDRS mf, hc indicates document is available in microfiche and hard copy.*
EDRS mf,hc
VRA 546T66
Contract or grant number
Descriptors: exceptional child education; cooperative programs; vocational rehabilitation; vocational education; administration; mentally handicapped; state agencies; cooperative education; educational coordination; cooperative programs; state federal aid; administrative problems; communication problems; equalization aid; work study programs; handicapped; cost effectiveness
Descriptors—subject terms which characterize content
Five papers discuss cooperative work-study agreements between schools and vocational rehabilitation services in the western states. Areas discussed include the advantages of cooperative agreements, the forms and disadvantages of third party agreements, basic concepts of the programs, and an outline form to use when applying for matching funds; the relationship of special education, rehabilitation and cooperative plans, programs, and agreements; and California's past and present work study programs for the mentally retarded. Also reviewed are research demonstrating the economic feasibility of vocational training for the educable mentally retarded in the public schools and communication problems in work study programs. The conference summary considers the purposes, goals, essence of, and necessity for cooperative agreements. (MK)
Summary
Abstractor's initials

*NOTE: EDRS mf indicates microfiche reproduction only.

INDEXING TERMS SEARCHED

Indexing terms used to retrieve information on *Homebound or Hospitalized* from the Center's computer file of abstracts are listed alphabetically below:

Home Instruction
Home Visits
Homebound
Homebound Children
Homebound Teachers
Hospital Schools
Hospitalized Children

JOURNALS USED

Abstracts of articles from the following periodicals appear in this bibliography:

American Journal of the Disabled Child
American Journal of Orthopsychiatry
Canadian Nurse
Child Development
Child Psychiatry and Human Development
Child Welfare
Children
Hospital Practice
Journal of Pediatrics
Mental Retardation
Nursing Outlook
Rehabilitation Literature
Rehabilitation Record
Rehabilitation Teacher
Supplement to Pediatrics
TEACHING Exceptional Children

The abstracts in this bibliography were selected from *Exceptional Child Education Abstracts*, Volumes I-III.

ABSTRACTS

ABSTRACT 10381

EC 01 0381 ED 015 592
Publ. Date 64
Connor, Frances P.
Education of Homebound or Hospitalized Children. T C Series in Special Education.
Columbia Univ., New York, New York, Teachers Coll.
EDRS not available

Descriptors: exceptional child education; homebound; teaching methods; hospitalized children; homebound teachers; teaching guides; home instruction; adolescents; curriculum; diagnostic teaching; educational needs; homebound children; hospital schools; instructional programs; science education; self actualization; socialization; student characteristics; student participation; teaching procedures

Presenting a view of education for homebound and hospitalized children, this monograph shows its similarities and differences in respect to general education. Chapter 2 focuses on the teacher as a person, discussing philosophical, psychological, and sociological factors. Professional preparation and general educational preparation are also discussed. The educational setting is presented in chapter 3. The children, teacher assignment, and the instructional environment are covered. Program content, including curriculum organization and emphasis, is described in chapter 4. Chapter 5 discusses the physical, intellectual, and emotional problems of the homebound child. Pupil participation and use of available resources is emphasized in the next chapter. Chapter 7 highlights the development of self realization and socialization. The last chapter outlines issues and questions for further study. The appendixes present special teaching methods and materials used in hospital schools and techniques for teaching science to the homebound or hospitalized child. Approximately 140 references are cited. This document was published by the Bureau of Publications, Teachers College, Columbia University, New York, New York, and is available for $1.75. (RS)

ABSTRACT 10602

EC 01 0602 ED N.A.
Publ. Date 67 272p.
Arthur, Julietta K.
Employment for the Handicapped; A Guide for the Disabled, Their Families, and Their Counselors.
EDRS not available

Abingdon Press, 201 Eighth Avenue South, Nashville, Tennessee 32702 ($5.95).

Descriptors: exceptional child services; physically handicapped; vocational rehabilitation; visually handicapped; orthopedically handicapped; federal aid; federal programs; employment; employment qualifications; employment potential; employment opportunities; government employees; job training; educational programs; college attendance; attitudes; homebound; self employment; directories

Written to serve as a resource for the disabled, their families, counselors, and employers, the book presents vocational information and advice. Topics considered are the nature of disability and its implications, sources of help, preparing to work, the pros and cons of college, meeting the employer halfway, whether or not to tell about one's disability when seeking employment, job training and job opportunities, opportunities in government service, a business of one's own, and on the job at home. A concluding section indicates where to get more information, and gives the names and addresses of organizations, agencies, periodicals, and other publications. (JD)

ABSTRACT 10819

EC 01 0819 ED 025 090
Publ. Date Jun 68 73p.
Lolis, Kathleen
Evaluation of a Method of School-to-Home Telephone Instruction of Physically Handicapped, Homebound Adolescents.
New York City Board Of Education, Brooklyn, New York, Bureau Of Educational Research
Office Of Education (DHEW), Washington, D. C.
EDRS mf,hc
OEC-6-10-166 CRP-2924
BR-5-0555

Descriptors: exceptional child research; homebound; physically handicapped; teaching methods; adolescents; intellectual development; social development; emotional development; academic achievement; speech improvement; educational radio; telephone instruction; home visits; home instruction; behavior change; social maturity; motivation; Brooklyn; New York City; New York

Intellectual, academic, and social-emotional development were compared for physically handicapped, homebound students with whom a method of combined instruction was tried for 15 months which utilized radio broadcasts, group telephone hook-up with subject specialist broadcast teachers, and regular visits from home instruction teachers. The 30 experimental and 23 control students all had long-term homebound expectancy in grades 9 to 11. All were given individual psychological examination and interview, speech recordings, and achievement tests; questionnaires were submitted to parents, teachers, and siblings; and consultants judged social-emotional factors and speech. Results indicated no significant differences in intellectual or academic development, including speech, or in social maturity. Teacher ratings and clinician judgment of figure drawings indicated that the experimental students showed a significantly more positive orientation towards social interest (p equals .05); however, the social interest was not reflected in behavioral change. Those who dropped out before completion of the project lacked motivation, were below average in intellectual potential, were close to completion of their academic career because of age rather than grade placement, or improved sufficiently in health to return to school. (Author/JD)

ABSTRACT 11198

EC 01 1198 ED 027 688
Publ. Date Jun 68 50p.
Naples, Victor J.; Todd, Joseph H.
Orthopedically Handicapped Children in Ohio Public Schools.
Ohio State Department Of Education, Columbus, Division Of Special Education
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; state programs; special health problems; special classes; hospital schools; incidence; etiology; physical therapy; intelligence level; occupational therapy; physical development; perceptual motor coordination; equipment; administration; standards; educational objectives; home instruction; telephone instruction; legislation; orthopedically handicapped; Ohio

The historical development of programs for orthopedically handicapped children, class units and hospital classes approved during 1967-68, and the number of therapy units established are presented. Tables give data on program population: enrollment for years 1962-

68, percent of handicaps enrolled, and IQ distributions. Aspects of occupational therapy described are self help skills, communication problems, muscle strength, coordination, social and emotional development, and special equipment; aspects of physical therapy are physical education, alleviation of pain, range of motion, strength, coordination, functional training, and special equipment. The team approach, the administration and organization of a program, educational needs, and home and telephone instruction services are discussed. Appendixes give a glossary of diagnostic terms, standards for special education units, for transportation, and for boarding homes, and bibliographies on learning disorders, cerebral palsy, and muscular dystrophy. (RP)

ABSTRACT 11207

EC 01 1207 ED N.A.
Publ. Date Apr 66 5p.
Buerke, Patricia
Educational Programing for the Short Term Hospitalized Child.
EDRS not available
Exceptional Children; V32 N8 P559-63 Apr 1966

Descriptors: exceptional child education; educational needs; program planning; hospital schools; hospitalized children; classroom environment; admission criteria; curriculum; teacher qualifications; educational planning

Hospitalization is described as a single short term experience or a series of short term experiences, and the need for short term educational programing to meet both psychological and academic needs is asserted. The desired atmosphere for the hospital class is defined, and the child who should attend is identified. Criteria for competent staff are given, and the importance of modified curriculum is noted. Five studies are cited. (JD)

ABSTRACT 11368

EC 01 1368 ED N.A.
Publ. Date 63 195p.
Davis, Fred
Passage Through Crisis; Polio Victims and Their Families. An Advanced Study in Sociology.
EDRS not available
Bobbs-Merrill Company, Inc., Publishers, 4300 W. 62nd Street, Indianapolis, Indiana 46206 ($2.95).

Descriptors: exceptional child research; physically handicapped; family (sociological unit); attitudes; adjustment (to environment); family attitudes; family life; family problems; parent child relationship; orthopedically handicapped; diseases; clinics; physical therapy; adjustment problems; social attitudes; parent attitudes; stress variables; medical evaluation; psychological patterns; hospitalized children; poliomyelitis

Fourteen families were studied in a psychiatric setting during the period when one of their children was adjusting to the serious illness of poliomyelitis and the families were experiencing the social-psychological impact of the illness. The children (eight boys and six girls, aged 4 to 12) and the families were studied longitudinally for 18 to 24 months with a variety of medical, psychological, and sociological methods. Stages of the crisis experience common to all cases and delineated through parental anecdotes were prelude, warning, impact, and inventory. Parental perspectives on recovery of the child shifted from a highly optimistic shortterm outlook to a longer perspective that permitted conceptions short of full recovery. Parents were often not informed or misinformed about the amount of irreducible residual paralysis; sustenance of parental optimism after the child came home depended on the child's physical and functional progress. Role performances and relationships within the family were studied: and despite stress, the families did not profoundly change their life schemes but clung to sameness. Coping with negative meanings imputed to visible physical handicaps in society took two forms, either making light of these meanings or withdrawing from social contacts. (DF)

ABSTRACT 11487

EC 01 1487 ED N.A.
Publ. Date 55 677p.
Frampton, Merle E.; Gall, Elena D.
Special Education, Volume II, The Physically Handicapped and Special Health Problems.
EDRS not available
F. Porter Sargent, Publishers, 11 Beacon Street, Boston, Massachusetts 02108 ($5.50).

Descriptors: exceptional child education; physically handicapped; special health problems; visually handicapped; aurally handicapped; blind; deaf; hard of hearing; speech handicapped; orthopedically handicapped; cardiac (person); homebound; hospitalized children; agencies; partially sighted; multiply handicapped; educational programs; clinical diagnosis; rehabilitation; special services; parent child relationship; occupational therapy; aphasia; leprosy; muscular dystrophy; tuberculosis; Hansens Disease

Current thinking and methods in special education as they relate to the physically handicapped and individuals with health problems are presented. The physically handicapped considered include the blind, the partially sighted, the deaf, the hard of hearing, the speech defective, the orthopedically handicapped, and the cardiopathic; special health problems examined include multiple handicaps, Hansen's Disease (leprosy), muscular dystrophy, tuberculosis, and those of the homebound and hospitalized. Various facets of the problems, the nature of the disorders themselves, and characteristics of the handicapped child, are described. Psychological, emotional, and social implications are discussed, as are methods of therapy, rehabilitation techniques, educational programs, teaching methods, vocational training and guidance, roles in employment, and current issues. Listings of relevant agencies, periodicals, and bibliographies are provided. (SN)

ABSTRACT 21009

EC 02 1009 ED N.A.
Publ. Date 64 237p.
Viscardi, Henry, Jr.
The School.
EDRS not available
Paul S. Ericksson, Inc., 119 West 57th Street, New York, New York 10019 ($5.00).

Descriptors: exceptional child education; homebound; physically handicapped; program development; special schools; innovation; school community relationship; school construction

The founder of Abilities, Incorporated and its research wing, Human Resources Foundation, relates the genesis, development, and struggles to establish a school program for a group of severely crippled children and subsequent efforts to achieve the construction of a school building to house the program. Described in anecdotal narrative style are the children, their greatly circumscribed home situations, the beginnings of group instruction, and the battles from the local community to the state level in winning support for the erection of a special school building. (DF)

ABSTRACT 21679

EC 02 1679 ED N.A.
Publ. Date Jan 70 7p.
Cox, Ruth Wade; James, Mary Hamiltorf
Rescue from Limbo: Foster Home Placement for Hospitalized, Physically Disabled Children.
EDRS not available
Child Welfare; V49 N1 P21-8 Jan 1970

Descriptors: exceptional child services; physically handicapped; foster family; placement; welfare agencies; interagency coordination; hospitalized children; program descriptions; program coordination; nursing homes; social agencies; Rancho Los Amigos Hospital (Los Angeles)

The program at Rancho Los Amigos Hospital in Los Angeles providing foster home placement for hospitalized physically handicapped children is described. Included is information about the establishment of the program, recruitment of foster homes, and placement methods. Case examples of children are provided. The concept of organizational exchange between the hospital and the child welfare agency is explained. Procedures and their development are outlined as well as criteria for success and guidelines for planning foster home care. (MS)

ABSTRACT 21848

EC 02 1848 ED N.A.
Publ. Date May 70 2p.

Wolinsky, Gloria F.
A Special Education Problem--Home Instruction: Status, Issues, and Recommendations.
EDRS not available
Exceptional Children; V36 N9 P674-7 May 1970

Descriptors: exceptional child education; homebound children; home instruction; homebound teachers; handicapped children; teacher role; individualized instruction; student teacher relationship; standards
The status, unique characteristics, and problems of homebound instruction for the handicapped are discussed. Recommendations for improving professional training and standards for the home instructor are listed. (RD)

ABSTRACT 22018

EC 02 2018 ED 036 031
Publ. Date 67 15p.
Smaltz, Janet M.
Guides to Special Education in North Dakota. VII, Individual Instruction Programs for Children Who Are Homebound or Hospitalized Including Supplementary Instruction).
North Dakota State Department Of Public Instruction, Bismarck
EDRS mf,hc
Director Of Special Education, North Dakota State Department Of Public Instruction, Capitol Building, Bismarck, North Dakota 58501.

Descriptors: exceptional child education; homebound children; hospitalized children; home instruction; state programs; homebound teachers; individual instruction; parent teacher cooperation; administrator responsibility; educational equipment; teacher responsibility; admission criteria; North Dakota

Information on individual instruction for children who are homebound or hospitalized and in need of supplementary programs is defined as applied in North Dakota. The organization of the program, eligibility of pupils served, referral procedures, the responsibility of the local school administrator, the responsibility of the department of public instruction, qualifications and responsibilities of the teacher, special equipment requirements, and parent cooperation are discussed. Also treated is the status of a child on approved home study programs and an essay on why special education programs are needed. (WW)

ABSTRACT 22700

EC 02 2700 ED N.A.
Publ. Date Sep 50 13p.
Gips, Claudia D.
A Study of Toys for Hospitalized Children.
EDRS not available
Child Development; V21 N3 P149-61 Sep 1950

Descriptors: exceptional child research; hospitalized children; toys; research needs; nurses; recreation

The suitability of various types of toys for hospitalized children was studied in four pediatric wards of a large city hospital during a three month period. Information was collected through 291 observations of children with toys. Criteria for toy suitability included characteristics of construction, noise, durability, cleanliness and sterilization, color, and design. The study suggested that nurses administer toys and guide recreation, that toys be stored in the ward accessible to children, and that research on use of group play as teaching and therapeutic aids be conducted. (MS)

ABSTRACT 22706

EC 02 2706 ED N.A.
Publ. Date 67 87p.
Rusalem, Herbert And Others
The Vocational Rehabilitation of Neighborhood-Bound Older Disabled Persons: A Program Guide.
Federation Employment And Guidance Service, New York, New York
Social And Rehabilitation Service (DHEW), Washington, D. C.
EDRS not available
Federation Employment And Guidance Service, 215 Park Avenue South, New York, New York 10003.

Descriptors: physically handicapped; special health problems; vocational rehabilitation; adult education; program descriptions; homebound; neighborhood centers; community programs; age; program guides; sheltered workshops; vocational training centers

Described is a vocational rehabilitation demonstration project for older (over 55) disabled workers, coordinating a centrally-based service and two neighborhood-based facilities (to include those limited to their homes or neighborhoods). Services provided to the more than 1,500 clients and discussed here include intake, workshop, psychological, and interview evaluations, personal adjustment training, counseling, placement, long-term workshop employment, and follow-up. The program guide is intended as a model or manual for adaptation and use by others. In addition to the basic project description, other aspects of the problem of advancing age and severe disability considered are selecting and organizing a neighborhood, administrative considerations (locating and equipping a facility, staff selection and training, financing), and the values of a neighborhood-based vocational rehabilitation program for older disabled persons in terms of benefits to the clients, the community, and anti-poverty programs. (KW)

ABSTRACT 22805

EC 02 2805 ED N.A.
Publ. Date Aug 65 7p.
Green, Morris
Integration of Ambulatory Services in a Children's Hospital.
EDRS not available
American Journal Of The Disabled Child; V110 P178-84 Aug 1965

Descriptors: exceptional child services; hospitalized children; models; hospitals; medical services; organization

After a discussion of the shortcomings of hospitals, criticisms of ambulatory care, and future medical trends, a new model for hospital services for children is presented. Services provided under the framework of the model's three phases, each with subdivisions, are explained including movement within and between phases. A special approach to provide continuity of care for chronic disorders is described. Objectives which will be achieved by the model are listed. (MS)

ABSTRACT 22839

EC 02 2839 ED N.A.
Publ. Date 63 25p.
Home Care of the Child with Rheumatic Fever: A Guide for Parents.
EDRS not available
American Heart Association, 44 East 23rd Street, New York, New York 10010.

Descriptors: special health problems; homebound children; child care; parent role; nursing; rheumatic fever

The booklet gives parents practical suggestions on how to care for a child convalescing from rheumatic fever at home. Topics include the child as a patient, arranging the child's room, home nursing care, clothing, meal preparation, a daily schedule, equipment needed, and improvising equipment. Five suggested readings are listed. (LE)

ABSTRACT 22848

EC 02 2848 ED N.A.
Publ. Date Jan 67 3p
O'Brien, Mary And Others
Habilitation of Thalidomide Children: The Nursing Approach.
EDRS not available
Canadian Nurse; V63 N26 P26-8 Jan 1967

Descriptors: exceptional child services; physically handicapped; therapeutic environment; rehabilitation; nursing; hospitalized children; clothing design; adjustment (to environment); thalidomide children

A nursing team was created to take over complete care of thalidomide children who were hospitalized. Two large units, one for sleeping and the other for eating and playing, were given to the project. As a result, the children seemed more secure, observation could be more constant, better cross-ventilation made temperature control easier, and toys and equipment could be more adequately controlled. The nurses wore street clothing and encouraged children to use first names. Trips were introduced at times that could be coordinated with prosthetic training. It was found that children became relaxed about new human contacts, and developed a definite interest in clothing. Clothing had to be specially designed (Velcro closures were found to be best). A diagram is given to show closures. (FS)

ABSTRACT 22849

EC 02 2849 ED N.A.
Publ. Date Apr 66 4p.
Amend, Edith L.
A Parent Education Program in a Children's Hospital.
EDRS not available
Nursing Outlook; V14 N4 Apr 1966

Descriptors: exceptional child services; hospitalized children; parent education; parent conferences

A parent education program developed to provide emotional security for the parent, the patient and the nurse is discussed. The four areas of greatest impact are described as pre-surgery conferences with parent and child, instruction in post-hospital care, a change in visiting schedule to open hours, and the teaching program for the nursing staff. Group conferences of 45- to 60-minute duration covering every known detail of hospitalization are held for parents of children with related diseases. Individual supportive conferences are held with parents of critically ill children. Home visits are made by public health nurses to discharged patients with myelomeningocele. A policy of open visiting hours was found to be beneficial to both parent and child. Better understanding of parents' and patients' needs were promoted through patient-centered conferences with the staff. (FS)

ABSTRACT 22965

EC 02 2965 ED N.A.
Publ. Date Sep 67 6p.
Green, Morris
Care of the Dying Child.
EDRS not available
Supplement To Pediatrics; V40 N3 Part II P492-7 Sep 1967

Descriptors: hospitalized children; death; physicians; childhood attitudes; medical care; childhood needs; psychological services; attitudes; dying child care; pediatrics

The role of the pediatrician in giving psychological as well as physical care to the dying child is discussed. Featured are principles of management such as the pediatrician's competence and willingness to accept the need for referrals and consultations, his availability to the child and his family, his providing continuity of personalized care, his preparation of the child for various procedures, and his acceptance of the child's questioning and desire for an active role through discussions. Explored are considerations necessary for understanding the child's reaction to his own imminent death, including a knowledge of the developmental sequence of the concept of death in normal children and a willingness to confer with parents on if, when, and how to discuss death with the child. Attention is also given to the manner in which the child may be helped to cope with his knowledge or suspicion of impending death. Two clinical vignettes concerning a four-year-old boy and an eleven-year-old girl, each suffering from a form of cancer, are included, and the need for controlled research in this aspect of pediatrics is mentioned. (BG)

ABSTRACT 22966

EC 02 2966 ED N.A.
Publ. Date 48 9p.
Langford, William S.
Physical Illness and Convalescence: Their Meaning to the Child.
EDRS not available
Journal Of Pediatrics; V33 P242-50 1948

Descriptors: hospitalized children; childhood attitudes; reactive behavior; child psychology; anxiety; physicians; parent role; staff role; pediatrics

Regressive, rebellious, and hypochondriacal, and dependency reactions of children to their hospitalization are described with emphasis placed upon the role played by the parents' and children's reactions and interactions, parental preparation of the child for hospitalization, the child's anxiety with regard to the cause of the illness and guilt over supposed responsibility for it, and the child's fear that his illness is a punishment (according to one study cited). In addition, constructive reactions to hospitalization are discussed, in which the role of the parent, teacher, occupational therapist, and physician, as well as play therapy, are described. Specific examples of the various maladaptive reactions are included, and specific suggestions are offered to the physician for prevention or amelioration of such reactions. (BG)

ABSTRACT 23098

EC 02 3098 ED N.A.
Publ. Date Feb 70 7p.
Kaarlela, Ruth
The Emerging Role of the Rehabilitation Teacher.
EDRS not available
Rehabilitation Teacher; V2 N2 P21-7 Feb 1970
Paper Presented At The A.A.W.B. Conference (South Athol, Massachusetts, September, 1969).

Descriptors: exceptional child services; visually handicapped; rehabilitation; homebound teachers; blind; self care skills; adjustment (to environment); adult education; teacher education curriculum

The history of the role of rehabilitation teachers (formerly called Home Teachers) in teaching the blind is summarized. Their current role, defined as that of giving instruction to blind adults in the basic skills of daily living (personal and home management), is discussed as it relates to other professional disciplines instructing the blind. The rehabilitation teacher training program at Western Michigan University is briefly outlined. (KW)

ABSTRACT 23193

EC 02 3193 ED N.A.
Publ. Date 67 6p.
Curfman, Hope G.; Arnold, Carol B.
A Homebound Therapy Program for Severely Retarded Children.
EDRS not available
Children; V14 N2 P63-8 Mar-Apr 1967

Descriptors: exceptional child services; mentally handicapped; home instruction; educational therapy; occupational therapy; social work; family counseling; program descriptions

Described is a homebound therapy program in Denver sponsored by the Sewall Easter Seal Rehabilitation Center to help severely retarded children and their parents. The goals of the program (to assess and develop potentialities of each child, and to help the family understand the child and contribute more to his development) are met by the services of a social worker and an occupational therapist. The occupational therapist concentrates on the child while the social worker helps the family. The individual aims for each child include: teaching of skills for performing activities of daily living, help in using toys constructively, help in improving motor and perceptual development, and preparation of the child for further training suitable to his ability. In addition to services in the home, the center also holds eight weekly one-hour counseling sessions for the mothers. While the mothers are with the social worker, the occupational therapist conducts a program for the children divided into free play, snack time, and project time. The goals of the group program for the mothers are: to provide help in living and dealing with feelings, to create an environment in which feelings can be aired, to provide specific help with problems of management, to help minimize the feeling of isolation, and to encourage the use of services of the center and other community organizations. The center has found that the entire needs of the family with a retarded child are best met by the combined services of the occupational therapist and the social worker rather than each working independently. (FS)

ABSTRACT 30273

EC 03 0273 ED N.A.
Publ. Date 70 6p.
Millar, T. P.
The Hospital and the Preschool Child.
EDRS not available
Children; V17 N5 P171-6 Sep-Oct 1970

Descriptors: exceptional child education; hospitalized children; child psychology; emotional development; psychological needs; anxiety; insecurity; preschool children

The psychological damage hospitalization can do to a child and the risks of hospitalization for his development are explored. The kinds of disturbances shown by the child and their meaning for his future well-being are discussed, including the nature of the stresses he undergoes and the meaning of his reac-

tions to them. A child's reactions are divided into stages of protest, despair, and denial. Two approaches to prevention or minimization of psychological hazards, avoidance of hospitalization or redesigning of hospital care (including rooming-in), are reviewed. Post-hospital care to restore the child to normal psychological growth is summarized, including advice to the physician and to the mother concerning means to engage the child in a process of desensitization and relearning. (KW)

ABSTRACT 30401

EC 03 0401 ED N.A.
Publ. Date Oct 70 19p.
Davenport, Harold T.; Werry, John S.
The Effect of General Anesthesia, Surgery, and Hospitalization Upon the Behavior of Children.
EDRS not available
American Journal Of Orthopsychiatry; V40 N5 P806-24 Oct 1970

Descriptors: exceptional child research; hospitalized children; reactive behavior; emotional problems; medical treatment; anesthesiology; emotional adjustment; Canada

The behavior of 145 United States and Canadian children undergoing tonsillectomy was compared to that of siblings or normal controls. Contrary to the findings of several recent studies, no significant evidence of post-hospitalization upset was found, nor were differences discovered between the Canadian and the U.S. groups. (Author)

ABSTRACT 30429

EC 03 0429 ED 043 993
Publ. Date 70 26p.
Gentile, Frank D.; Houseman, Roberta
A Development Project in Self and Home Employment for the Homebound.
Human Resources Center, Albertson, New York
Rehabiliation Services Administration (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: homebound; employment; job placement; demonstration projects; handicapped

Reported is a project designed to explore the feasibility of establishing a self and home employment program for disabled homebound persons in clerical, business, and service occupations. The local homebound population was surveyed, businesses contacted, jobs studied, and five clients trained and placed. Results were successful and the jobs showed a potential for regional development. The jobs developed were insurance teleservice claims representative, bank credit collection clerk, and school substitute acquisition clerk. Companies involved were satisfied with the quality of work and interested in hiring more homebound. (KW)

ABSTRACT 30456

EC 03 0456 ED N.A.
Publ. Date 63 94p.
Rosar, V. W.
Perthes and Parents.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($4.75).

Descriptors: physically handicapped; orthopedically handicapped; medical evaluation; medical treatment; homebound; hospitalized children; parent role; family attitudes; emotional adjustment

The book was written by the mother of a child with Perthes Disease (affecting the hip joint), with the consultation of orthopedists and other medical and hospital personnel. It is intended to provide objective information for parents and ideas for the care of Perthes children. What the disease is, how it is treated, what the parent can do, and divided medical opinion about the disease are explained. The choice of hospital or home care, the emotional health of the family, and the process of relearning to walk are examined. (KW)

ABSTRACT 30885

EC 03 0885 ED N.A.
Publ. Date 70 5p.
Rafael, Berta
The Advantages of Home Visits as a Pre-Admission Procedure.
EDRS not available
Teaching Exceptional Children; V1 N3 P12-6 Fall 1970

Descriptors: exceptional child education; cerebral palsy; home visits; parent teacher cooperation; preschool education; neurologically handicapped

Described are the advantages of informal home visits by the teacher prior to a cerebral palsied child's enrollment in a preschool program. Pre-visit apprehensions and planning are discussed, and a data recording form for home visits included. (KW)

ABSTRACT 31094

EC 03 1094 ED N.A.
Publ. Date 69 26p.
Bergstrom, Doris; Coles, Catherine Haas
Bed Positioning Procedures.
Minnesota University, Minneapolis, School Of Medicine;
Kenny Rehabilitation Institute, Minneapolis, Minnesota
Social And Rehabilitation Service (DHEW), Washington, D. C.
EDRS not available
American Rehabilitation Foundation, 1800 Chicago Avenue, Minneapolis, Minnesota 55404 ($1.50).

Descriptors: study guides; nursing; hospitals; human posture; equipment; homebound; hospitalized children; bed positioning

Designed for students and practitioners of nursing, the manual discusses patient bed positioning. The positioning plan, including elements of the plan, assessment of the patient, schedule, and follow-through on the plan is described. Positioning procedures are described and complicating factors are explored. Equipment for positioning (bedboards, foot supports, slings, sandbags) and rehabilitation publications are also included. (CD)

ABSTRACT 31117

EC 03 1117 ED N.A.
Publ. Date 70 203p.
Debuskey, Matthew, Ed.; Dombro, Robert H., Ed.
The Chronically Ill Child and His Family.
EDRS not available
Trick or Treatment: How and When Psychotherapy Fails.

Research Press Company, P. O. Box 3327, Country Fair Station, Champaign, Illinois 61820 ($5.50 HC, $4.45 PB).

Descriptors: mental illness; clinical diagnosis; psychotherapy; theories; therapy; behavior change; institutionalized (persons); classification; behavior theories; failure factors; evaluation methods; iatrogenic diseases

Research studies and professional articles are cited to support the argument that present theories and treatment of mental illness by psychotherapy are inadequate and often aggravate the problem being treated. Iatrogenic, or physician-induced, illness is explored, including discussions of iatrogenic effects of dispositional labels and illustrations of iatrogenic illness and its cure. Present systems for diagnosing and classifying mental illness, procedures involved in psychiatric hospitalization, and specific treatment methods are criticized, citing failure and deterioration associated with institutionalization and with psychotherapy. Behavior assessment, operant conditioning, and related methodologies of behavior modification are suggested as more likely to be successful. Techniques of behavior assessment are discussed in detail. (KW)

ABSTRACT 31234

EC 03 1234 ED N.A.
Publ. Date 70 185p.
Merrill, Toni
Party Packets: For Hospitals and Homes--Shortcuts for a Single Activity Worker.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($9.75).

Descriptors: recreation; hospitalized children; handicapped; handicapped children; games; physically handicapped; leisure time

Party games and indoor recreational activities are presented for use with hospitalized and handicapped persons. The specific games described include those appropriate for New Year's, Lincoln's Day, Valentine's, St. Patrick's Day, Easter, April Fools, birthdays, Halloween, Veteran's Day, Thanksgiv-

ing, and Christmas. Also provided are such activities as choral reading, play reading, adapted bingo, word games, detective hunts, table games, musical games, written quizzes, and athletic activities. The selection and adaptation of the activity in relation to the handicap or limitation of the participants are emphasized. (RD)

ABSTRACT 31429

EC 03 1429 ED N.A.
Publ. Date 69 75p.
Writing and Reading Aids for the Paralysed.
National Fund For Research Into Crippling Diseases, London, England
EDRS not available
Rehabilitation International, 219 East 44th Street, New York, New York 10017 ($1.40).

Descriptors: exceptional child services; physically handicapped; hospitalized children; resource guides; equipment; equipment utilization; habilitative aids; writing and reading aids

Writing and reading aids for the paralyzed (selected items from Equipment for the Disabled) are indexed. Descriptions of the equipment, including materials needed to make them and illustrations, accompany the listing. Details of prices and suppliers where applicable are given at the end of the book. (CD)

ABSTRACT 31644

EC 03 1644 ED N.A.
Publ. Date Jun 68 8p.
Falliers, Constantine J.
When to Hospitalize the Child with Asthma.
EDRS not available
Hospital Practice; P24, 25-31 Jun 1968

Descriptors: medical treatment; medical research; asthma; hospitalized children; hospitals; intervention

The problem of when to hospitalize the child with asthma is dealt with. Diagnostic hospitalization is considered in some detail and the responsibilities of the hospital in such cases are delineated. Psychological evaluation is discussed and elements of a model unit that could be part of a hospital are presented. The author stresses the fact that the hospital must be ready to assume the task of elucidating the underlying causes, serve as substitute for home and family, and evolve a therapeutic and rehabilitative regimen appropriate to the particular child. (CD)

ABSTRACT 31716

EC 03 1716 ED N.A.
Publ. Date Mar 71 2p.
Wolinsky, Gloria F.
Materials to Prepare Children for Hospital Experiences.
EDRS not available
Exceptional Children; V37 N7 P527-8 Mar 1971

Descriptors: exceptional child education; special health problems; hospital adjustment; annotated bibliographies

Listed are 11 selected booklets, pamphlets, and books developed by hospitals and nonprofit organizations to help prepare a child for hospitalization. All are inexpensive and can be given to children for personal use. Each item is briefly described. (KW)

ABSTRACT 32106

EC 03 2106 ED N.A.
Publ. Date 68 168p.
Hislop, Helen J., Ed.; Sanger, Joan O., Ed.
Chest Disorders in Children: Proceedings of a Symposium (Boston, Massachusetts, March, 1967).
EDRS not available
American Physical Therapy Association, 1740 Broadway, New York, New York 10019 ($2.25).

Descriptors: exceptional child research; special health problems; physically handicapped; conference reports; cardiac (persons); asthma; physical therapy; occupational therapy; medical treatment; hospitalized children

Papers from a week long symposium on Chest Disorders in Children (Boston, Massachusetts, March, 1967) are compiled. Material included in the program for the symposium was designed to cover normal respiratory and cardiac structure and function; alterations in structure and function produced by chest problems, with emphasis on those most prevalent in the United States and those lending themselves to treatment by occupational and physical therapy; objectives of treatment by occupational and physical therapy; methods of treatment by which objectives could be met, focusing on principles rather than technique; evaluation procedures conducted by therapists; the effects of chronic illness and hospitalization on psychosocial development of the child; and treatment planning and programing for children with chest disorders in various settings. (CD)

ABSTRACT 32258

EC 03 2258 ED N.A.
Publ. Date Feb 71 3p.
Sarlas, Chris H.; Jedrychowski, Joseph A.
Program Profiles: Dental Care for the Handicapped.
EDRS not available
Mental Retardation; V9 N1 P59-61 Feb 1971

Descriptors: dental health; handicapped persons; homebound; services; medical treatment

The article discusses the role of dental care for the handicapped. From the dental perspective, the two types of handicapped patients are those whose handicap directly involves the oral facial complex (e.g., cleft palates) and those whose handicaps are not related to distinct dental and oral manifestations (mentally handicapped, homebound). The mobilization and modification of dental equipment to accommodate the handicapped are issues considered. Dietary counseling and hygiene instruction are stressed as important functions of a dentist in dealing with patients and parents of handicapped patients. (CD)

ABSTRACT 32261

EC 03 2261 ED N.A.
Publ. Date May 71 2p.
Koontz, Charles; Fasteau, Steven
A Model Hospital School Program.
EDRS not available
Rehabilitation Literature; V32 N5 P141-2 May 1971

Descriptors: exceptional child education; physically handicapped; hospital schools; hospitalized children; California

An overview is presented of the school program and related services at the Rancho Los Amigos Hospital School (California) which serves approximately 100 physically handicapped children between the ages of 3 and 21 years. Brief descriptions are made in areas of class organization, curriculum requirements, field trips, and diagnostic evaluations. (RD)

ABSTRACT 32439

EC 03 2439 ED N.A.
Publ. Date 69 115p.
Traxler, Howard W.
A Demonstration Project to Determine the Effectiveness of Group Training of Homebound Persons. Final Report.
Easter Seal Society of Iowa, Des Moines
Social and Rehabilitation Service (DHEW), Washington, D. C.
EDRS not available
Easter Seal Society for Crippled Children and Adults Of Iowa, Inc., 401 N. E. 66th Avenue, Des Moines, Iowa 50313.

Descriptors: adults; physically handicapped; demonstration projects; vocational rehabilitation; homebound; sheltered workshops; grouping (instructional purposes); Iowa

A demonstration project to determine the effectiveness of training severely handicapped homebound persons in a group setting is reported. Eighty nine physically handicapped clients were accepted for training in at least one of three training sections for eight different types of training. Each client selected two crafts in which he was interested and appeared to have some measured aptitude. It was concluded that homebound persons of multi-disabilities could live, work, and learn together in a group setting. Better than 80% of the clients were noted to have developed one or more skills on a level that enabled them to make saleable products. Skill areas which were shown to be most successful for the handicapped were woodworking, sand painting, sewing, weaving, and ceramics. In followup testing an improvement in self concept was indicated. (CD)

ABSTRACT 32476

EC 03 2476 ED N.A.
Publ. Date 70 155p.
Robertson, James
Young Children in Hospital.
EDRS not available
Barnes and Noble, Inc., 105 Fifth Avenue, New York, New York 10003 ($5.25 HC, $2.50 PB).
Descriptors: exceptional child services; physically handicapped; hospitalized children; emotional problems; mothers; parent child relationship; child care; administrative policy; hospitals; Great Britain; pediatrics

Possible detrimental effects of the loss of maternal care during the first 4 years of life upon the development of the total personality are pointed out, and implications for the non-medical aspects of child care in hospitals necessary to protect the emotional development of young children are indicated. Two main mental health dangers for the hospitalized child are examined: the traumatic, in which the shock of separation from the mother and other stresses may result in a temporary or permanent degree of disequilibrium, and the deprivational, in which lengthy deprivation of mothering may result in personality impoverishment. Summary accounts of three child patients illustrate aspects of these dangers. Implications for hospital practice (visiting, systems of nursing, long-stay wards, hospital procedures, and professional training) are outlined. Admission of the mother with the child, or unrestricted visiting, is recommended. A lengthy postscript reviews recent achievements in hospital child care in Great Britain and recommends areas for further action and research. (KW)

ABSTRACT 32580

EC 03 2580 ED 051 609
Publ. Date 71 165p.
Education of the Physically Handicapped.
New York City Board of Education, Brooklyn, New York, Bureau of Curriculum Development
EDRS mf,hc
Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 ($2.50).

Descriptors: exceptional child education; physically handicapped; educational programs; program descriptions; home instruction; neurologically handicapped; administrative organization; curriculum; counseling; New York

Described are the philosophy, organization, and curriculum of programs functioning under the Bureau for the Education of the Physically Handicapped (BEPH), which administers educational programs for approximately 10,000 physically handicapped children in New York City. Following an explanation of the general principles guiding the development of programs, an overview of programs offered by BEPH is given and admission and transfer procedures clarified. Examined in greater detail are the health conservation classes, focusing upon classes for the severely orthopedically handicapped and brain-injured. Such aspects as screening, physical plant, curriculum and activities, materials, and services are summarized. Also detailed is the home instruction program. Following a general discussion of topics basic to curriculum planning for the physically handicapped, curriculum adaptations for specific subject areas are presented. Objectives, services, and roles of parent, teacher, and school in the guidance program are reviewed. Final chapters define some common physical disabilities, examine trends in regular and special education, and outline innovations especially relevant to education of the physically handicapped in New York City. (KW)

ABSTRACT 32616

EC 03 2616 ED 051 616
Publ. Date 69 66p.
Outland, Richard W.; Gore, Beatrice E.
Home and Hospital Instruction in California.
California State Department of Education, Sacramento, Division of Special Education
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; home instruction; homebound; hospitalized children; state programs; educational programs; administrative policy; teacher role; California

Written in question and answer format, the bulletin contains answers to the most frequently asked questions regarding the California Program for Homebound and Hospitalized Children. Considered individually are the administration, the objectives and procedures of the instructional program, and the personnel roles and procedures involved in both home instruction and hospital instruction for children who are homebound or hospitalized for long periods due either to physical handicaps or prolonged illness. Attention is also given to the teleclass program, in which special telephone equipment enables homebound students to hear teachers and fellow classmates, participate in class discussions, and receive instructions as if in the classroom. Questions concerning eligibility, equipment, cost, teacher role, and legal provisions for teleclasses are answered. (KW)

ABSTRACT 32757

EC 03 2757 ED N.A.
Publ. Date Jul 71 14p.
Rusalem, Herbert
Exploring the Widening Circle: Recent Developments in the Rehabilitation of Homebound Persons.
Rehabilitation Literature; V32 N7 P194-207 Jul 1971

Descriptors: handicapped; homebound; rehabilitation; literature reviews; rehabilitation programs; home visits; home instruction

Recent literature (1967-1970) is reviewed and observations made concerning the current status of rehabilitation programs and provisions for homebound persons. It is noted that, although the homebound are still behind other disability groups in terms of receiving needed rehabilitation services, much progress has been made not only in expanding programs but also in developing new approaches and creative service patterns. Literature dealing with recent developments in the following areas is reviewed: assessment of the rehabilitation potential of the homebound, provision of health services (home care) in a person's own residence, homemaking services, other special services, home instruction, and rehabilitation programs. (KW)

ABSTRACT 32804

EC 03 2804 ED N.A.
Publ. Date 70 10p.
Bernstein, Dorothy M.
Emotional Reactions of Children and Adolescents to Renal Transplantation.
EDRS not available
Child Psychiatry and Human Development; V1 N2 P102-11 Win 1970

Descriptors: exceptional child research; special health problems; emotional adjustment; psychological characteristics; hospitalized children

Coping defenses of children undergoing renal transplantation were taxed as the child progressed through the crucial phases of surgical procedures. Four of 12 children displayed serious disruption of defense mechanisms at some point during hospitalization with recovery of equilibrium when the stress was removed. Hemodialysis evoked a forceful emotional reaction. The most vulnerable period appeared to be immediately postoperative when ego resources could be depleted if surgical complications occurred. Profound depression or regression could be seen in a previously functional child. (Author)

ABSTRACT 32877

EC 03 2877 ED 053 499
Publ. Date 71 24p.
The Provision of Education for Pupils Who Are Homebound or Hospitalized.
Ontario Department of Education, Toronto
EDRS mf,hc

Descriptors: exceptional child education; homebound; hospitalized children; educational programs; special health problems; physically handicapped; administration; teacher role

Suggestions are made for administrators responsible for the establishment and supervision of programs and services for children who are homebound or hospitalized and for teachers of such children. The section for the administrator considers program objectives, program merits, responsibilities and supervision, pupil eligibility, referrals, termination of home instruction, teacher selection, parent responsibilities, and programs for the emotionally disturbed, severely retarded, and

learning disabled. Recommendations for teachers include teacher role, supportive consultants, making a community directory, self-help, procedure subsequent to referral, initial home visit and lesson, the hospital setting, team conferences, time for instruction, and record-keeping. Types of programs and aids and a glossary are also included. (RJ)

ABSTRACT 32978

EC 03 2978 ED N.A.
Publ. Date 71 5p.
Rusalem, Herbert; Cohen, Milton
A Rehabilitation Bill of Rights for the Homebound.
EDRS not available
Rehabilitation Record; V12 N5 P13-7 Sep-Oct 1971
Descriptors: research proposals; physically handicapped; homebound; rehabilitation; community services; transportation; institutions, employment opportunities; civil liberties; services

It is found that America's 2 million homebound handicapped persons can be rehabilitated if provided with adequate services and decent human treatment. In exploring problems of the homebound, the Federation of the Handicapped in New York City has presented a Homebound Person's Rehabilitation Bill of Rights focusing upon human deprivation that cannot endure indefinitely in a democratic society. Ten human rights are proclaimed and elaborated upon: parity in service normally available to disabled and disadvantaged persons under Federal, State, and local law; specialized facilities for rehabilitation; adequate transportation facilities to enable at least half the homebound to become community participants; institutions with stimulating, gratifying, and enriching milieu; community residences offering opportunities for employment, socialization, and community participation; competent and creative personnel as deliverers of service; opportunities for interesting and remunerative home employment; communication via electronic devices with others; an advocate organization; and behavioral science research into causes, nature, and consequences of homeboundedness. (CB)

ABSTRACT 33050

EC 03 3050 ED N.A.
Publ. Date 71 140p.
Elliott, Ruth
Life and Leisure for the Physically Handicapped.
EDRS not available
Elek Books, Limited, 2 All Saints Street, London N1, England.

Descriptors: physically handicapped; homebound; equipment; child care; transportation; employment; employment opportunities; leisure time; recreation; financial support; daily living skills; habilitative aids

Presented is practical advice on daily living skills for the physically handicapped: children, elderly, and those in between. Subjects discussed are making alterations to the home for safety, comfort, and convenience, looking after handicapped children and encouraging them to be as independent as possible, transportation, the importance of being able to work and how to go about training, filling leisure time and arranging holidays, and procedures for claiming financial relief. The discussion is illustrated with drawings of some of the more complicated equipment and some aids that can be made at home. (CB)

ABSTRACT 33214

EC 03 3214 ED N.A.
Publ. Date 65 162p.
Bergmann, Thesi
Children in the Hospital.
EDRS not available

International Universities Press, 239 Park Avenue South, New York, New York 10003 ($3.00).

Descriptors: exceptional child services; hospitalized children; physically handicapped; special health problems; hospitals; emotional adjustment; psychiatric services; psychological needs; psychotherapy; adjustment problems

Written by a hospital child therapist, the book deals with hospitalized children--their experiences, and their reactions to chronic or long-lasting illness, to medical and surgical treatment, to discomfort, as well as their emotional adjustment to separation from home and to these new experiences. The psychoanalytic theory of child development is drawn upon for an understanding of such children's attitudes and behavior. The first part of the book describes Rainbow Hospital, one of the University Hospitals of Cleveland, Ohio, in terms of setting, its function as a long-stay hospital, visiting rules, admission procedures and reactions, and relations with the nursing and medical staff. Part II concerns the hospitalized children and describes preparations for surgery, successful and unsuccessful; typical reactions to specific illnesses and handicaps; illness misunderstood as punishment; denials, regressions, other defensive devices, and constructive resources; illness and personality development, involvement with the mother; and return home. Concluding the book is a chapter by Anna Freud, discussing severe chronic versus minor acute illness, the interaction between mind and body, and the technique of mental first aid in a children's hospital. (KW)

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